



RE Progression Framework at Heelands School

According to the Milton Keynes Locally Agreed RE Syllabus 2017 - 2022

AUTUMN TERM <i>Objectives</i>	Learning Intentions
<p>Year 1 – CHRISTIANITY</p> <p><i>What do people believe about God, people, and the natural world? How and why are religious celebrations important to people?</i></p>	<ul style="list-style-type: none">• To learn how do people believe about God, people, and the natural world?• To understand what Jesus taught Christians about God. Learn about how Christians believe they should treat other people.• To know how Christians believe they should care for the world.• To know how and why are religious celebrations important to people?• To know how Christians celebrate Harvest and why it is an important time in Jesus' life.
<p>Year 2 – JUDAISM</p> <p><i>How and why are religious celebrations important to people? How and why are some stories and books sacred and important in religion?</i></p>	<ul style="list-style-type: none">• To learn how and why are religious celebrations important to people?• To learn how and why Jews celebrate Hanukkah.• To learn how and why are some stories and books sacred and important in religion?• To know what special texts are used in the synagogue and why is the Torah special to Jews.

Formative assessment:

- high-quality teacher questioning
- teacher observations of children's verbal contributions in class
- teacher observations of verbal pupils' contributions in group work
- teacher observations of children engaged in collaborative learning
- teaching assistants scribing children's verbal responses
- quality verbal and written feedback
- effective use of self and peer assessment
- beginning and end of learning assessments
- prior knowledge and understanding mind maps (revisited at the end of the learning).

Collecting evidence:

- class floor/scrap books
- exercise books
- reflection diaries
- photographs
- records of group or class discussions
- class displays of pupils' contributions.