



RE Progression Framework at Heelands School

According to the Milton Keynes Locally Agreed RE Syllabus 2017 - 2022

SPRING TERM/SUMMER TERM Objectives	Learning Intentions
<p style="text-align: center;">Year 1 – CHRISTIANITY</p> <p style="text-align: center;"><i>Who am I?</i></p> <p style="text-align: center;"><i>How are some stories and book sacred and important in religion?</i></p> <p style="text-align: center;"><i>What can people learn from religious leaders and teachers?</i></p> <p style="text-align: center;"><i>What does it mean to belong?</i></p>	<ul style="list-style-type: none"> • To understand what Christians believe makes a person special. • To know how Christians believe about how people should live with others. • To learn about the importance of the stories and the Bible to Christians. • To know about the story of Jesus’s life and why this is important to Christians. • To learn about some of the stories that Jesus told and the reasons for telling the stories. • To know what people, learn from religious leaders and teachers. • To understand why and how Jesus is important to Christians. • To know the role of a priest, vicar or minister and why these are important to Christians. • To understand how Christians learn from the example of other Christians. • To understand what it means for Christians to belong to the religion. • To know how and why do symbols express religious meaning? • To understand how symbols help us to understand things and what symbols are used in everyday life.
<p style="text-align: center;">Year 2 – JUDAISM</p> <p style="text-align: center;"><i>What can people learn from religious leaders and teachers?</i></p> <p style="text-align: center;"><i>What does it mean to belong?</i></p>	<ul style="list-style-type: none"> • To know what people learn from religious leaders and teachers • To know what a Rabbi does and why they are important to Jews. • To learn about what it means to belong to be part of a Jewish family. • To learn how Jews use their synagogue. • To learn how and why symbols express religious meaning?

*What do people believe about God, people and the natural world?
Who am I?*

- To learn the importance of Jewish symbols in celebrations and Jewish life in general.
- To learn about what Jews believe about God, people and the natural world from the Tenakh (Jewish Bible).
- To understand how God cares for people in stories found in the Tenakh and what Jews learn from these stories.

How and why do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment?

Formative assessment:

- high-quality teacher questioning
- teacher observations of children's verbal contributions in class
- teacher observations of verbal pupils' contributions in group work
- teacher observations of children engaged in collaborative learning
- teaching assistants scribing children's verbal responses
- quality verbal and written feedback
- effective use of self and peer assessment
- beginning and end of learning assessments
- prior knowledge and understanding mind maps (revisited at the end of the learning).

Collecting evidence:

- class floor/scrap books
- exercise books
- reflection diaries
- photographs
- records of group or class discussions
- class displays of pupils' contributions.